

LBRIS

We know
books

Cambridge English
Preliminary

Practice
Tests

Plus 2 with Key

Sharon Ashton
Barbara Thomas

TEACHING NOT JUST TESTING

Exam Overview

Page 5

TEST 1

Part	Topic	Page
PAPER 1 Reading and Writing		
Part 1	Signs/notes/messages	6–7
Part 2	Restaurants	8–9
Part 3	The Lofoten Islands	10–11
Part 4	A musical evening	12–13
Part 5	A lucky picnic	14–15
Writing		
Part 1	A mobile phone	16–17
Part 2	Writing a thank-you email	18–19
Part 3	Letter: giving advice Story: 'The lost key'	20–23
PAPER 2 Listening		
Part 1	Short conversations and announcements	24–25
Part 2	An engineer	26–27
Part 3	Crossway sports and fitness centre	28
Part 4	A conversation about clothes	29
PAPER 3 Speaking		
Part 1	Giving personal information, spelling	30
Part 2	Talking about a present	31
Part 3	Talking about holidays	32–33
Part 4	Talking about likes, dislikes and preferences	33

TEST 2

Part	Topic	Page
PAPER 1 Reading and Writing		
Part 1	Signs/notes/messages	34–35
Part 2	Countryside walks	36–37
Part 3	Treasure at the bottom of the sea	38–39
Part 4	Liam Killeen, mountain biker	40–41
Part 5	Early writing and alphabets	42–43
Writing		
Part 1	A dance class	44–45
Part 2	Writing about a lost item	46–47
Part 3	Letter: celebrations Story: 'It was the last day ...'	48–51
PAPER 2 Listening		
Part 1	Short conversations and announcements	52–53
Part 2	A college tour	54–55
Part 3	City film festival	56
Part 4	A conversation in a computer shop	57
PAPER 3 Speaking		
Part 1	Giving personal information, spelling	58–59
Part 2	Talking about places to visit	59–60
Part 3	Talking about rooms	61–62
Part 4	Talking about likes, dislikes and preferences	62

TEST 3

Part	Topic	Page
PAPER 1 Reading and Writing		
Part 1	Signs/notes/messages	64–65
Part 2	TV programmes	66–67
Part 3	Circus Oz	68–69
Part 4	Teenage fiction	70–71
Part 5	Levi Strauss	72
Writing		
Part 1	The Sahara Desert	73
Part 2	Writing an email of apology	74
Part 3	Letter: what you do at the weekend Story: 'I was surprised when ...'	74
PAPER 2 Listening		
Part 1	Short conversations and announcements	75–76
Part 2	A balloon trip	77
Part 3	Recommended hostels	78
Part 4	A conversation about a swimming competition	79
PAPER 3 Speaking		
Part 1	Giving personal information, spelling	80
Part 2	Talking about a camping trip	80
Part 3	Talking about different jobs	80
Part 4	Talking about likes, dislikes and preferences	80

TEST 4

Part	Topic	Page
PAPER 1 Reading and Writing		
Part 1	Signs/notes/messages	81–82
Part 2	Books about Australia	82–83
Part 3	The Millennium Stadium, Cardiff	84–85
Part 4	A long journey	86–87
Part 5	Becoming a costume designer	88
Writing		
Part 1	A journalist	89
Part 2	Inviting a friend to the cinema	90
Part 3	Letter: your favourite subjects Story: 'The best day of my life'	90
PAPER 2 Listening		
Part 1	Short conversations and announcements	91–92
Part 2	A photographer	93
Part 3	The central library	94
Part 4	A conversation about a friend's birthday	95
PAPER 3 Speaking		
Part 1	Giving personal information, spelling	96
Part 2	Talking about a shopping centre	96
Part 3	Talking about free time activities	96
Part 4	Talking about likes, dislikes and preferences	96

Part	Topic	Page
PAPER 1 Reading and Writing		
Part 1	Signs/notes/messages	97–98
Part 2	Music websites	98–99
Part 3	Summer jobs in children's camps	100–101
Part 4	Restaurant manager	102–103
Part 5	Advertising	104
Writing		
Part 1	Surfing	105
Part 2	Writing an email with an offer and a suggestion	106
Part 3	Letter: your favourite TV programmes Story: 'The dream'	106
PAPER 2 Listening		
Part 1	Short conversations and announcements	107–108
Part 2	An actor	109
Part 3	Photography competition	110
Part 4	A conversation about university accommodation	111
PAPER 3 Speaking		
Part 1	Giving personal information, spelling	112
Part 2	Talking about places to eat	112
Part 3	Talking about music	112
Part 4	Talking about likes, dislikes and preferences	112

Reference and test materials

Grammar bank	129–150
General vocabulary bank	151–156
Topic vocabulary bank	157–166
Functions bank	167–169
Visuals for Speaking Test Part 2	170–175
Visuals for Speaking Test Part 3	176–181
Answer sheets	182–184
Teacher's guide and answer key	185–209
Assessment and marking guide	210–211
Tapescripts	212–224

TEST 6

Part	Topic	Page
PAPER 1 Reading and Writing		
Part 1	Signs/notes/messages	113–114
Part 2	Part-time courses	114–115
Part 3	A New Zealand journey	116–117
Part 4	Tom Avery's expedition to the North Pole	118–119
Part 5	The Galapagos Islands	120
Writing		
Part 1	The Globe Theatre	121
Part 2	Writing an email with an invitation	122
Part 3	Letter: do you spend or save money? Story: 'Daniel opened his eyes ...'	122
PAPER 2 Listening		
Part 1	Short conversations and announcements	123–124
Part 2	A young violin player	125
Part 3	Brandon Forest Park	126
Part 4	A conversation about learning to drive	127
PAPER 3 Speaking		
Part 1	Giving personal information, spelling	128
Part 2	Talking about going to the seaside	128
Part 3	Talking about being photographed	128
Part 4	Talking about likes, dislikes and preferences	128

Tenses (Exercises 1–26)		
A	Present simple and adverbs of frequency	129
B	Present simple and present continuous	129–130
C	Present perfect and past simple	130–132
D	Past simple, past continuous and past perfect	132–133
E	<i>used to</i>	133–134
F	The future	134–135
Modal and semi-modal verbs (Exercises 27–33)		
A	Obligation and permission: <i>must/needn't/should/may/can</i>	135
B	Requests and offers	136
C	Advice and suggestions	136
Verb forms (Exercises 34–40)		
A	Passives	137
B	Verbs followed by <i>-ing</i> and/or infinitive	138
Conditional sentences (Exercises 41–47)		
A	First conditional, <i>if</i> and <i>unless</i> : real situations	138–139
B	Second conditional: unreal situations	139
Interrogatives (Exercises 48–50)		
	Making questions	140
Reported speech (Exercises 51–54)		
	Reporting statements and questions	140–141
Nouns, pronouns and determiners (Exercises 55–69)		
A	Articles	142
B	Personal pronouns and possessives	142
C	Countable and uncountable nouns	143
D	Quantifiers	143–144
E	Relative pronouns	144
F	Relative clauses	145
Adjectives and adverbs (Exercises 70–81)		
A	Comparatives and superlatives	145–146
B	Sequencers: <i>first, then, next, etc. before/after</i>	146–147
C	<i>too</i> and <i>enough</i>	147
Prepositions of time and place (Exercises 82–84)		
A	Prepositions of time	148
B	Prepositions of place	148
Connectives (Exercises 85–94)		
A	<i>because, as, since, but, although, while, so</i>	148–149
B	Saying when things happen: <i>when, while, until, before/after, as soon as</i>	149
C	<i>before/after -ing</i>	150
D	<i>so/such that</i>	150

GENERAL VOCABULARY BANK

Expressions with similar or opposite meanings (Exercises 1–4)		
A	Reading Part 1	151
B	Reading Part 3	151–152
C	Reading Part 5	152
Words you see in signs and notices (Exercise 5)		
	Reading Part 1	152–153
Word-building (Exercises 6–13)		
A	Compound nouns	153
B	Forming adjectives	153–154
C	Adjectives ending in <i>-ed</i> or <i>-ing</i>	154
Time expressions (Exercises 14–15)		
	Time expressions	154–155
Prepositions (Exercises 16–23)		
A	Preposition + noun	155
B	Adjective + preposition	155
C	Verb + preposition	156
D	Verb + preposition/adverb	156

TOPIC VOCABULARY BANK

Celebrations	157
Education	157
Entertainment	158
Environment and the natural world	158–159
Exercise and health	159
Food	159–160
Holidays and travel	160
House and home	161
Languages and nationalities	162
Media	162
Music	163
People and clothes	163–164
Places around town and understanding directions	164
Shopping and money	165
Sport	165
Technology and communications	166
Work and jobs	166

FUNCTIONS BANK

Writing	
Part 2: Messages	167
Part 3: Letters	167
Part 3: Stories	167
Speaking	
All parts of the test	168
Part 1: General conversation	168
Part 2: Discussing a situation	168–169
Part 3: Describing a photo	169
Part 4: Discussion	169

PAPER 1 Reading and Writing Test

(1 hour 30 minutes)

Reading Part 1: Strategy

1 Read the instructions to the Exam Task below.

- 1 How many questions do you have to answer?
- 2 What do you have to decide?
- 3 Where do you mark your answers?

2 Look at the example.

- 1 What kind of text is this? a) a postcard
b) a telephone message c) a notice
- 2 Where might you see it?
- 3 The correct answer is A. Let's decide why.
Look at A. Underline the words which say *Leah won't have time.*
Underline the words which mean *to see Anita in the café.*
- 4 Why is B wrong? What does the text say about the cinema?
- 5 Why is C wrong? Where and what will Leah eat? Does the text say she will or might eat?

3 Look at Question 1.

- 1 What kind of text is this?
a) a sign b) an email c) a label
- 2 Where might you see this text? What words help you to decide? Underline them.
- 3 When will the bus times change?

- 4 Is *every 10 minutes* more often than *every 20 minutes*?
- 5 Look at A. Is the sign about tomorrow? Will the buses leave ten minutes earlier?
- 6 Look at B. Is *until tomorrow* the same as *from tomorrow*? Does the sign say the bus journeys will take longer?
- 7 Look at C. Is *after today* the same as *from tomorrow*? Does the sign say there will be more buses than before?
- 8 Which one means the same as the sign? Choose A, B or C. What words in the sign tell you? Underline them.

4 Look at Questions 2–5. For each question:

- decide what kind of text it is
- choose the correct answer
- mark the answer on your answer sheet.

Exam tip!
Read all three options before choosing.
.....

▶▶
GRAMMAR page 135, Exercises 27–29; page 142, Exercises 55–59
VOCABULARY page 151, Exercise 1; page 154, Exercises 14–15

Part 1

Questions 1–5

Look at the text in each question. What does it say? Mark the correct letter **A**, **B** or **C** on your answer sheet.

Example:

0

Anita
Leah phoned. Train is delayed - arrives 7.10. She won't have time to see you in café as planned. She'll meet you inside cinema instead. She'll have snack on train.

- A Leah will be too late to meet Anita in the café.
- B Leah will not be able to go to the cinema with Anita.
- C Leah might not have time to eat before she meets Anita.

Answer: 0

A	B	C
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1

From tomorrow, buses will depart every 10 minutes instead of every 20 minutes.

- A Buses will leave ten minutes earlier tomorrow.
- B Until tomorrow, bus journeys will take ten minutes longer.
- C After today, there will be more buses than before.

2

Sports Hall
Don't leave clothes in lockers overnight. Keys for lockers available at reception desk.

- A You must remove your clothes from the lockers by the end of the day.
- B You mustn't leave keys in the lockers after taking your clothes out.
- C Any clothes left overnight can be collected from the reception desk.

3

To	John
From	Saskia
Anna's going to book the hotel tonight for our holiday. She wants you to send her £50 as she has to pay a deposit. Ring her if that's a problem.	

Saskia wants John to

- A let Anna know if he isn't able to give her £50.
- B tell Anna if he doesn't want to go to the hotel.
- C send the deposit to the hotel for Anna.

4

Go to desk in corner for concert tickets already paid for. Do not queue here.

- A There are still some tickets available at the desk in the corner.
- B You shouldn't queue here if you've paid for your ticket in advance.
- C You should go to the desk in the corner to pay for your ticket.

5

Gianni
 A friend of mine has lent me this book about Peru. I know you're flying there next week so why don't you read it first?
Sarah

- A Sarah has read the book and is advising Gianni to read it.
- B Sarah's friend recommended that Gianni read the book before his trip.
- C Sarah is suggesting that Gianni reads the book before she does.

1 Read the instructions to the Exam Task opposite.

- 1 How many questions are there?
- 2 What do all the people want?
- 3 What are the reviews about?
- 4 How many reviews are there?
- 5 What do you have to decide?
- 6 Where do you mark your answers?

2 Look at the pictures.

Each question describes a different person or group of people. What kind of people do the pictures show?

3 Look at Questions 6–10.

a) All the people are looking for something different. Look at the underlined parts of Question 6. What is important for Carolina and Greta?

- 1 What kind of food do they like eating?
- 2 Do they want an expensive or inexpensive restaurant?
- 3 When will they go?
- 4 How will they get there? Do they need a car park?
- 5 What else do they want?

b) Now underline the important parts of Questions 7–10.

4 Look at texts A–H to find the important information.

a) Look at Question 6 again.

- 1 Which restaurants serve Italian food?
- 2 Which of these are inexpensive? Are they open on Sunday lunchtime?
- 3 Which ONE restaurant is best for Carolina and Greta?

b) Check your answer.

- 1 Can they walk there? 2 Does it have a nice view?

c) Mark the letter (A, B, C, etc.) by Question 6 on your answer sheet.

d) Look at the important points you underlined for Questions 7–10. Use them to decide which restaurants are the most suitable for the other people. Mark your answers on your answer sheet.

•• **Exam tip!**
 • Check that the text you choose has all the things
 • the person wants.
 •••••

Part 2

Questions 6–10

The people below all want to go to a restaurant. On the opposite page there are eight reviews of restaurants.

Decide which restaurant would be the most suitable for the following people.

For questions 6–10, mark the correct letter (A–H) on your answer sheet.

6



Carolina and Greta enjoy eating Italian food but they don't have much money. On Sunday lunchtime they want to walk from the city centre to a restaurant with a nice view.

7



Dennis and Jennifer want to drive to a quiet restaurant on Tuesday evening. They both love fish. They don't mind how much they spend but they hate waiting for their food.

8



Rena has three young children and she wants to take them out for lunch on Thursday. She needs to park her car at the restaurant. The children enjoy playing outside when they get bored.

9



Chloe often has lunch with her mother on Fridays in the city centre. They like eating outside and the cost isn't important. They walk or take a taxi.

10



Michael wants to go out with twenty friends in the city centre on Saturday evening. They don't want to spend too much. Some of his friends never eat meat. They'll drive to the restaurant.

Places to eat

- A** **The Olive Tree** is an Italian restaurant with a beautiful view across the valley but it's fairly expensive. It has a car park and a large room for groups but no garden. Open lunchtimes Thursday – Sunday and every evening except Mondays and Tuesdays.
- B** **Peppers** is in a country park just two kilometres from the city centre and looks over a lovely lake. It's usually popular with families as there's play equipment in the garden. The nearest car park is 20 minutes' walk away. It serves mainly French and Italian dishes and isn't expensive. Open at weekends (lunchtimes and evenings).
- C** **The Dragon** is just off the city's Market Square so it is usually difficult to park. There's a sunny area at the back with tables. The food is excellent but expensive. It offers a wide range of Chinese dishes including meat, fish and vegetarian choices and the menu is never the same. Open lunchtimes Monday–Friday and evenings at weekends.
- D** **The Paprika** in the city centre serves wonderful Indian food but is small so there isn't space for large groups. It's often busy but the food always tastes delicious and it isn't expensive. There are a few tables outside and a small car park. Open every evening.
- E** **O'Brady's** is just outside the city centre by the river with a car park at the front and a large back garden with tables and swings. It's well known for its traditional British dishes which are good value. The service is sometimes slow at weekends. Open lunchtimes and evenings except Tuesdays.
- F** **Gabrielle's** is in the city centre and has a large car park. Both the food and service are excellent. There aren't many tables so everyone is served quickly. The menu includes many vegetarian and fish dishes. It's expensive however. Open every evening and lunchtimes at weekends.
- G** **Waltons** is by the canal just outside the city so is especially popular with walkers in summer. It serves mainly inexpensive Italian dishes. There's a small garden at the back for children to play in but no car park. Open from five till midnight every day.
- H** **The Atrium** is a restaurant which is rarely quiet even in the middle of the afternoon. It's beside the city's main car park. There's a large room upstairs which can be booked by groups. The menu has a range of dishes including meat, fish and vegetarian and none are expensive. Open from midday to midnight every day.



VOCABULARY page 159, Exercises 37–40

GRAMMAR page 129, Exercises 1–3; page 143,
Exercises 60–62